PRESCOTT SCHOOL DISTRICT REQUEST FOR RECORDS FORM

Reque	Request for Records		Date:	
Name	e of Student		Date of Birth	Grade
Name	e of School Last Attended:			
Schoo	ol Address:			
City:		State:	Zip:	
Phone	e:	Fax:		
Exped	cted Start Date:			
For the Offic	e Use of Previous District:			
□Yes □ N	No Has the student ever been tested for	or SPECIAL ED SERVICE	S?	CURRENT IEP?
□Yes □ N	No DOES STUDENT HAVE A 504?	☐ Yes ☐ No Has th	e Student been EXPELLE	or in the process?
Forwa	rd Records to the Appropriate Loca	tion Marked Below:		
	Malone Elementary School Grades 4K-3	Phone: 715-262-54	Street, Prescott, WI 54 463 Fax:715-262-005 Garin (<u>esoffice@presco</u>	52
	Malone Intermediate School Grades 4 & 5 Malone Intermediate School Phone: 715-262-2383 Contact - Kathy Miller		383 Fax:715-262-237	
	Prescott Middle School Grades 6-8	Phone: 715-262-39	eet, Prescott, WI 5402 961 Fax:715-262-396 llebrand (msoffice@pre	65
	Prescott High School Grades 9-12	Phone: 715-262-53	t, Prescott, WI 54021 389 Fax:715-262-488 der (<u>linders@prescott.</u>)	
	Student Services Grades 4K-12	Phone: 715-262-5	eet, Prescott, WI 5402 059 Fax:715-262-237 Murphy (tmurphy@pre	79

Please Include(if any): Scholastic, Psychological, Special Education (IEP/Evals/504 Plans), Health Records, Transcript, Current Grades, Standardized Test Results, and Limited English Proficiency Help.

PRESCOTT SCHOOL DISTRICT REGISTRATION FORM

FIRST DAY OF SCHOOL: **District Office** 1220 St. Croix Street GRADE: Prescott, WI 54021 GENDER: Male Female 715.262.5782 Fax 715.262.5091 ____ (First) ____ STUDENT'S LEGAL NAME (Last) _____ _____ (Preferred name, if any) _____ (Middle) MAILING ADDRESS BIRTHDATE ____/___ BIRTHPLACE (City/State/County) ___ If your student was born outside the U.S.: What year did they begin attending a U.S. School? _____ **ETHNICITY:** Are you Hispanic or Latino? ____ No, not Hispanic or Latino ____ Yes, Hispanic or Latino SELECT ALL OF THE FOLLOWING CATEGORIES THAT APPLY TO YOU: (You must select at least one of the following) _ American Indian or Alaska Native ___ Asian ___Black or African American ___Native Hawaiian or Other Pacific Islander ___White CUSTODIAL PARENT(S) WITH WHOM DOES THE STUDENT LIVE: ____Mother/Stepfather ____Single Mother Both Parents 50/50 Physical Placement Single Father ____Father/Stepmother ____Other, explain: ___ Guardian No Is there a court order on record that we should have? Yes **HOUSEHOLD 1 (Primary):** HOME ADDRESS HOME PHONE () GUARDIAN 1'S NAME (Last) ______ (First) _____ RELATIONSHIP _____ CELL PHONE () WORK PHONE () EMAIL ADDRESS In the Military: ___ No ___Yes Date Enlisted: _____ End Date: _____ Status: ____ Branch: ____ GUARDIAN 2'S NAME (Last) ______ (First) _____ RELATIONSHIP _____ CELL PHONE (___)____ EMAIL ADDRESS _____ WORK PHONE (___) ____ In the Military: No Yes Date Enlisted: End Date: Status: Branch: **HOUSEHOLD 2** (Secondary): HOME PHONE () HOME ADDRESS GUARDIAN 1'S NAME (Last) _____ (First) _____ _____ CELL PHONE (___)____ RELATIONSHIP EMAIL ADDRESS WORK PHONE () In the Military: ___ No ___Yes Date Enlisted: _____ End Date: _____ Status: ____ Branch: _____ GUARDIAN 2'S NAME (Last) ______ (First) _____ RELATIONSHIP _____ CELL PHONE (___) _____ EMAIL ADDRESS WORK PHONE () In the Military: ___ No ___Yes Date Enlisted: _____ End Date: _____ Status: ____ Branch: _____ NAME(S) OF SIBLINGS (First & Last Names) GENDER (M or F) DATE OF BIRTH (Mo/Da/Yr)

PRESCOTT SCHOOL DISTRICT REGISTRATION FORM Cont.

Non Household Emergency Contact (Not Parent) Information			
Parents are always contacted first. Emergency contacts should be available to pick up an put down knows that they are on your student's emergency of			
Emergency Contact #1:	Relationship:		
Cell Phone:			
Other Phone:			
Emergency Contact #2:	Relationship:		
Cell Phone:			
Other Phone:			
☐ Yes ☐ No	☐ Yes ☐ No CURRENT IEP?		
SCHOOL LAST ATTENDED:			
School Name:	Public Private		
Address:			
Phone Number: Fax Number:			
Any other information you feel we need to know regarding your student:			
Please read, and then place your initials by <u>each</u> statement below.			
I declare that my son/daughter has not been expelled or was under the process of expulsion, from a previous school district pursuant to Section 120.13(1)(f) of the Wisconsin Statutes. I understand and acknowledge that my failure to provide a true response to this statement is grounds for expulsion of my son/daughter, pursuant to Section 120.13(1)(f) of the Wisconsin Statues.			
I have the legal authority to enroll this child in school.			
The information provided on this form is true and accurate to the best of my knowledge.			
Parent/Guardian Signature:	Date:		

Revised 9/20/19

If you have changes in <u>any</u> area of this bus information, please contact Heather Christanson at the bus garage. Every student must have a bus form filled out and returned to Malone Schools.

BUS INFORMATION

START DATE:			
CHILD'S FULL NAME		GRADE	
PARENT'S FULL NAME			
PARENT'S FULL NAME(F	ather) (Mo	ther)	
ADDRESSStreet			
Street	City	Zip Coo	de
NAME OF TOWNSHIP IF APPLICAB	BLE		
HOME PHONE	WORK PHONE DURING DAY		
	(Include area code)	(Mother)	
		(Father)	
CELL PHONE(Mother)	(Fathe	er)	
E MAIL			
(Mother)	(Fathe	er)	
WILL YOUR CHILD BE COMING TO	O SCHOOL FROM ANY FORM OF C	CHILDCARE PRO	VIDER?
Example: Heart, Hands	s, & Mind; New Adventures, Etc.	YES	NO
WILL YOUR CHILD BE RETURNING	G FROM SCHOOL TO ANY FORM	OF CHILDCARE P	ROVIDER?
Evample Heart Hands	s, & Mind; New Adventures, Etc.	VFC	NO
-			
IF EITHER OF THE ABOVE ANSWE	RS ARE YES, PLEASE GIVE THE F	OLLOWING INFO	ORMATION:
N COLLI D 1		• 1	
Name of Childcare Provider	Address of Childcare Pr	covider	
Childcare Provider's Phone Number			

IF YOUR ADDRESS REQUIRES SPECIAL ATTENTION, PLEASE ADD INFORMATION ON THE BACK.

Heather Christanson, Transportation Manager, 715-262-3212



Prescott School District Health Form

Student & Parent Information

Student Last Name:	Student First Name:
Students Date of Birth:	Grade Student will be entering:
Parent/Guardian Name (#1):	Phone Number:
Parent/Guardian Name (#2):	Phone Number:
	Medical Care
Primary Care Physician - First & Last	Name (MD, DO, NP, PA):
Primary Clinic Name (ex: Alina):	
Preferred Hospital that you prefer you (default is Regina):	ur student sent to in case of an emergency
Over-t	he-Counter Medications
medications to my child during sch	onsent to administer the following Over-the-Counter nool hours as needed. (Only selected will be administered). ne with your student at MES & PIS if administered.
We have table	ets, chewable and liquid available
 □ Acetaminophen (Tylenol™) □ Ibuprofen (Advil™) □ Diphenhydramine (Benadryl™) □ Tums □ Hydrocortisone Cream □ Bacitracin 	 □ Benadryl Cream □ Band-aid Cleanser (Hurt Free) □ Cough Drops (without menthol - halls breezers/soothers) □ Loratadine (Claritin™) or Cetirizine (Zyrtec™)
 None - I do <u>NOT</u> want any medic during an emergency) 	cations administered to my student while at school (even

All Over-the-counter medications will be given in doses in accordance with the American Academy of Pediatrics.

Health Conditions

Please select your student's diagnosed health conditions (select all that apply)

☐ N/A (My child has no medical diagnoses)			
 □ Allergies (Food) □ Allergies (Medication) □ Allergies (Bugs/Insects) □ Allergies (Latex) □ Allergies (seasonal) □ Asthma or Breathing Problems □ Attention Deficit/Hyperactivity Disorder (ADHD, ADD) □ Behavioral Concerns (Hitting, biting, spitting, etc.) □ Developmental Delay □ Bladder Concerns (incontinence, frequent UTI's, etc.) □ Bleeding Concerns (disorders, heavy nosebleeds, etc.) □ Bowel Concerns (incontinence) □ Problems/Concerns 	Dental Problems/Concerns Diabetes (Type 1 or 2) Head injury, concussion (Current or history) Hearing Concerns or deafness Heart Problems/Concerns Mental Health Diagnosis (Anxiety, Depression, OCD, etc.) Muscle Diseases or Syndromes Seizures Sickle Cell Disease Speech Problems Spinal Cord Injury Vision Concerns or blindness Other:		
☐ Cerebral Palsy☐ Cystic Fibrosis			
Please list any student allergies (environmental, food or animals/bugs): If any of the above medical conditions were selected or other was selected, please provide additional information about their health condition here. (i.e. if your child has a mental health diagnosis please specify which one - such as Depression and Anxiety, etc.)			
Are there any other health conditions, medications staff needs to be aware of in order to provide the below:	ons, or special considerations that the school e best care to your student? Please explain		

<u>Asthma</u>

Does your child have Asthma? ☐ Yes	
☐ No (<i>Please go to "Diabetes" Next</i>)	
Will your child keep an Inhaler at School?	
☐ Yes ☐ No	
Where will your child's Inhaler be kept?	
	□ Lookor
□ Nurse's Office	Locker
☐ Backpack	☐ At Home
Do you have an Asthma Action Plan currently in place	ce?
☐ Yes (Please bring this on back-to-school night)	
☐ No (Please have one filled out and turned into the nurs	se at your child's school)
Diabetes	
<u>Diabetes</u>	
Does your child have Type1 or Type 2 Diabetes?	
☐ Yes	
☐ No (Please go to Allergy & Anaphylaxis Next)	
Which Diabetic Type has your child been diagnosed	with?
☐ Type 1	
☐ Type 2	
Does your student have a Diabetic Action Plan?	
☐ Yes (Please bring this on back to school night)	
☐ No (Please have one filled out and turned into the nurs	se at your child's school)
Do you have any questions or requests for the nurse sugars during the school day?	

Allergy & Anaphylaxis

Does your child require an Epi-Pen or A	Auvi-Q for a diagnosed allergy?
☐ Yes - Epi-Pen☐ Yes - AuviQ	☐ No (Please go to Epilepsy/Seizures Next)
Does your Child have an Allergy and A ☐ Yes (Please bring this on back to school)	
☐ No (Please have one filled out and tur	
Where will your child's Epi-Pen or Auv	
☐ Nurse's Office☐ Backpack	☐ Locker
<u>E</u>	pilepsy/Seizures
Does your child have a diagnosis of Ep	pilepsy (Current or hx)?
☐ Yes (Current)☐ Yes (History)	☐ No (Please go to Daily Medication Next)
What type of seizure(s) does your child their last witnessed seizure? (Grand Ma	d experience or has your child experienced? When was al, Absent, etc.)
Does your child require emergency sei ☐ Yes	izure medications?
□ No	
Does your Child have a Seizure Action	
 ☐ Yes (Please bring this on back to sche ☐ No (Please have one filled out and tuit 	· ,
Where will your child keep their emerg	ency medications?
☐ Nurse's Office☐ Backpack	☐ Locker

Daily Medications

Please list any medications (prescription or over the counter) that your student takes Daily or As Needed (if your child does not take any medications please type N/A or None):
Will you need your student to take their medication(s) at school? ☐ Yes (please contact the school nurse) ☐ No
<u>Signature</u>
By signing/submitting this form, you are giving the Prescott School District permission to complete the following:
 Release the provided information to school personnel or emergency medical professionals on a need to know basis (meaning they are providing direct and frequent care for your student). Provide basic first aid and care in the health room. Call emergency medical professionals (911), in the case of an emergency, on behalf of your child.
Parent/Guardian Signature:
Date:
Note: If this form was filled out online and signed and there are no custody agreements, when one parent fills it out, the form will be overridden by the nurse to ensure that we have a health form on file

parent fills it out, the form will be overridden by the nurse to ensure that we have a health form on file. If you would like a paper copy sent home, please reach out to the school nurses.

- Jessica Stute RN (stutej@prescott.k12.wi.us)
- Melanie Charette LPN (charettem@prescott.k12.wi.us)



Student Information

The Wisconsin Home Language Survey

This survey is given to all students enrolling in Wisconsin Schools.

Purpose

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in school. Language testing may be necessary to determine if language supports are needed for your child.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of the services offered to your child.

Date:					
First Name:	First Name: Middle Initi		Last Name:		
School Name:	Grade:		Date of Birth (mm/dd/yyyy):		
District:		Distric	t ID:		
Language(s) Used by the student:					
Parent/Guardian Information:					
First Name:					
Last Name:					
Relationship to Student:					
First Name:					
Last Name:					
Relationship to Student:					
Parental/Guardian Language Preferen	nces Used for	School Co	ommunication (may be multiple):		
	Parental/Guardian Name: Oral:				
Written					
·····					
Parental/Guardian Name:					
Oral:					
Written:					
Parent/Guardian Signature:					
Parent/Guardian Signature:					

Section 1

1. Was the first language used by this student English?

Yes: Go to Question 2. No: Go to Question 3.

2. When at home, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: Go to Question 4.

No: Student is not eligible for ELP Screening. HLS is complete. Go to Section 2.

3. When at home, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: Administer ELP screener. Record other language(s). HLS is complete. Go to Section 2. No: Go to Question 4.

4. When interacting with their parents or guardians, does this student hear or use a language <u>other</u> <u>than English</u> more than half of the time?

Yes: Administer ELP Screener. Record other language(s). HLS is complete. Go to Section 2. No: Go to Question 5.

5. When interacting with caregivers other than their parents or guardians, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: Administer ELP screener. Record other language(s). HLS is complete. Go to Section 2. No: Go to Question 6.

6. When interacting with their siblings or other children in their home, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: Administer ELP screener. Record other language(s). HLS is complete. Go to Section 2. No: Go to Question 7.

7. Is this student a Native American, Native Alaskan, or Native Hawaiian?

Yes: Go to Question 8. No: Go to Question 9.

8. Is this student's language influenced by a Tribal language through a parent, grandparent, relative, or guardian?

Yes: Administer ELP screener. Record other language(s). HLS is complete. Go to Section 2. No: Go to Question 9.

9. Has this student recently moved from another school district where they were identified as an English Learner?

*Yes: Rescreen the student if they meet the criteria for rescreening.

No: Student is not eligible for ELP Screening. HLS is complete. Go to Section 2.

*See EL Policy Handbook Chapter 2. Otherwise, student's ELP should be carried over from the sending district.

Section 2

HLS Result: Screen / Do Not Screen (circle one)