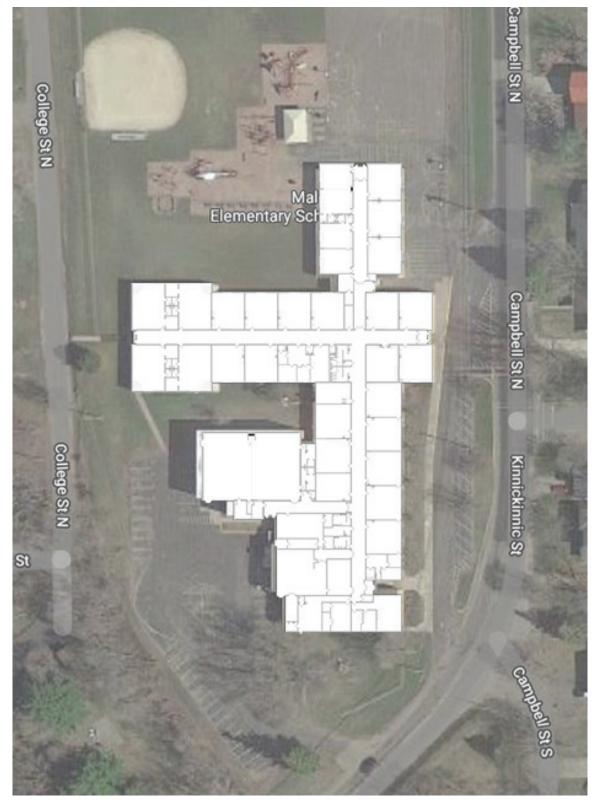
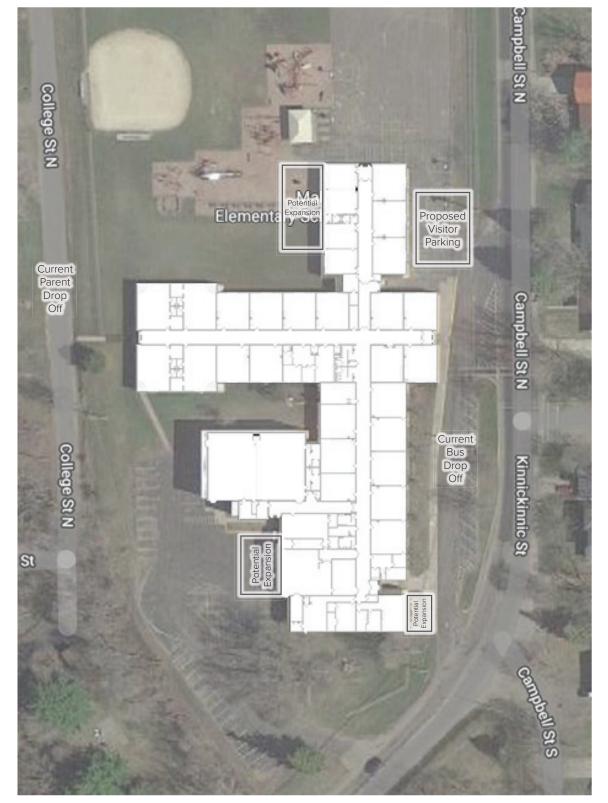


Site Conceptual Design













Conceptual Design **A** (K-2 and Improvements)







Conceptual Design **B** (K-3 and Improvements)







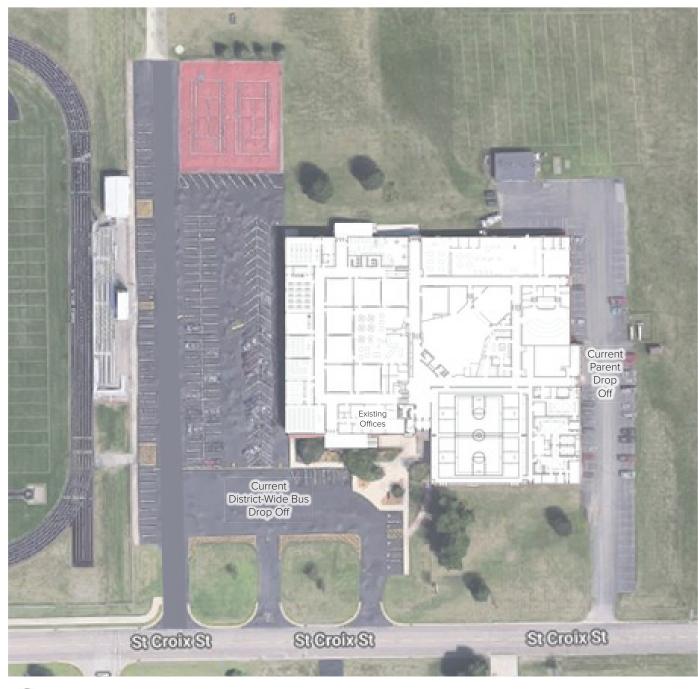
Conceptual Design **C** (K-3 and Improvements with Future Growth)



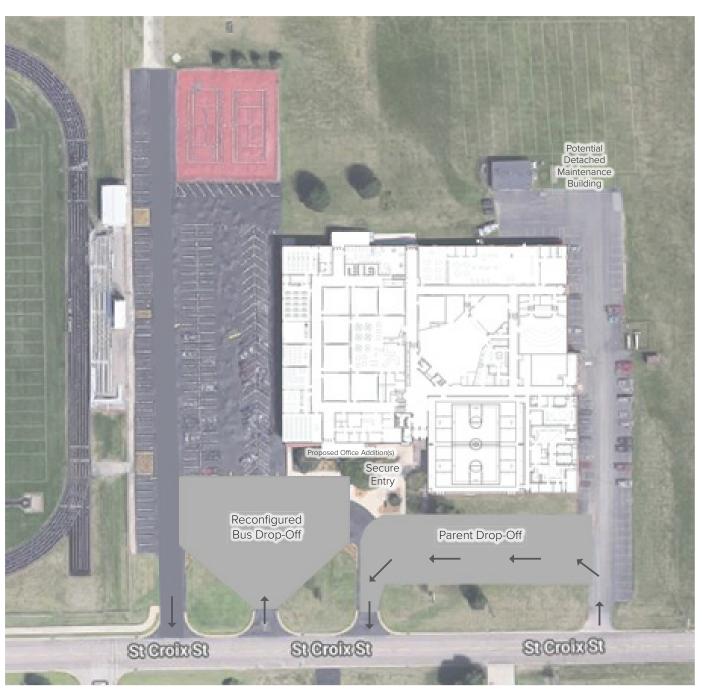




Site Conceptual Design











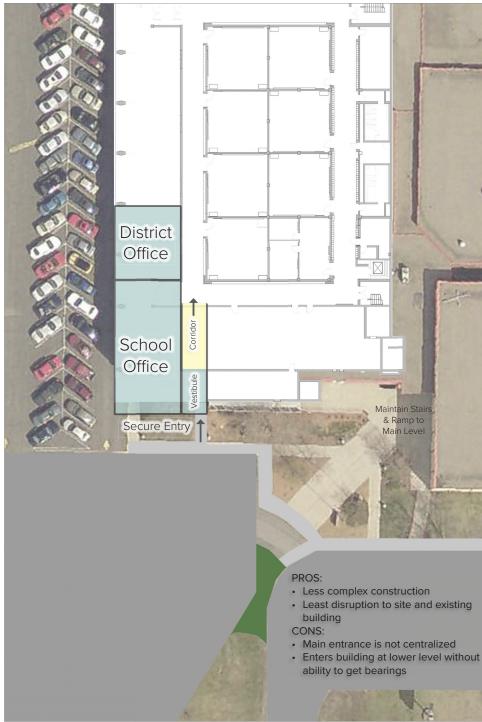


Office Conceptual Designs

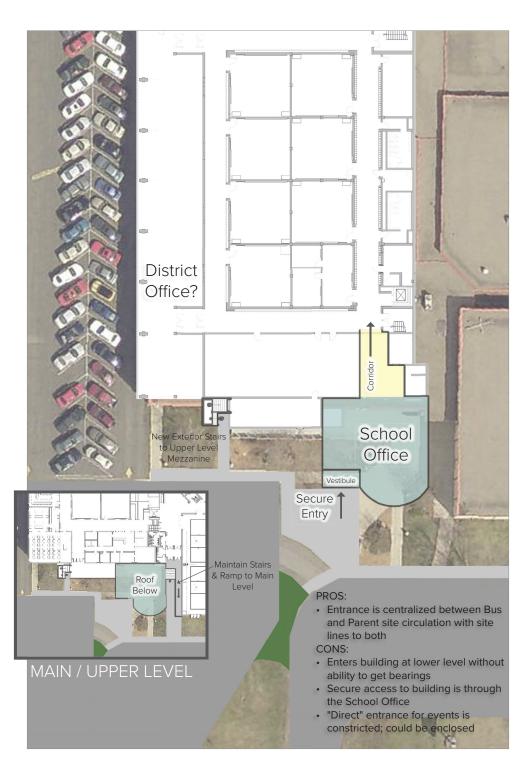
REMODELING

NEW CONSTRUCTION

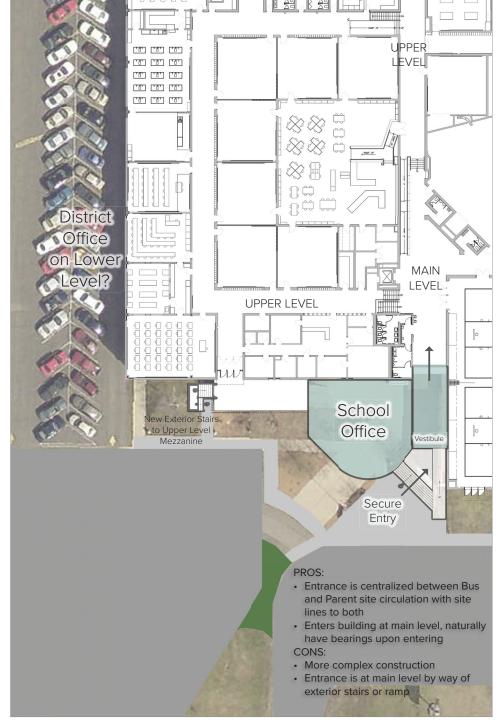
EXISTING TO REMAIN







CONCEPT B
ENTRANCE AT LOWER LEVEL



CONCEPT C
ENTRANCE AT MAIN LEVEL





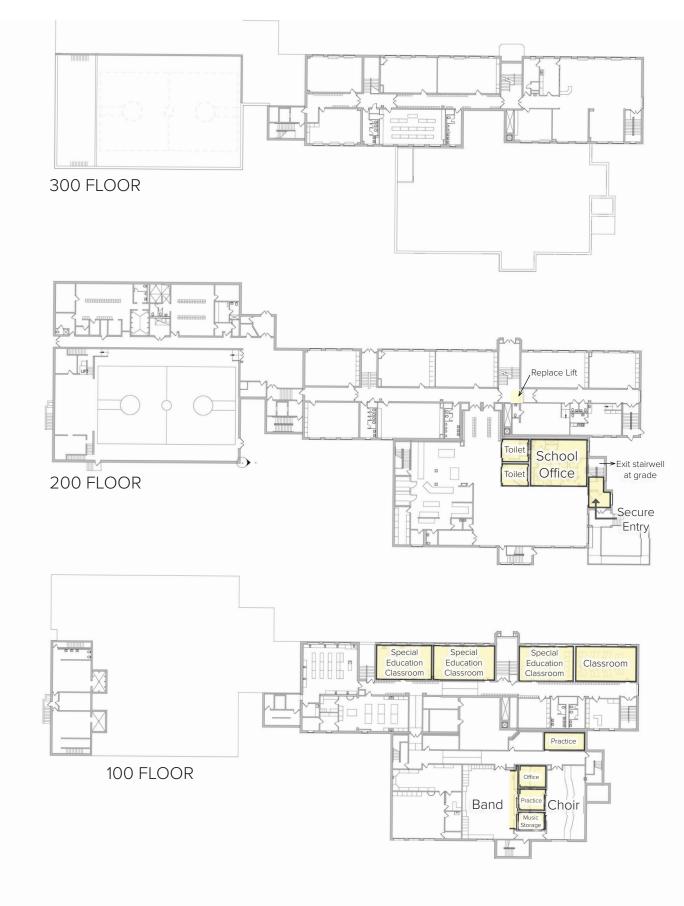
PRESCOTT MIDDLE SCHOOL

Conceptual Design **A** (Grades 6-8)

- Safe, Secure, & Controlled Entryway
- Poor Office Configuration + Counseling, Psych, etc., need for Reset Rooms
- Special Education Classrooms are not sized to allow for adequate programming
- Issues with existing lift and ramp
- Choir and Band and undersized for programming and class sizes
- STEM programming required (3) adjacent Classrooms
- Lack of storage
- REMODELING
- NEW CONSTRUCTION
- EXISTING TO REMAIN







ITEMS TO NOTE:

- No square footage available to improve STEM programming spaces
- No square footage available to create Learning Labs





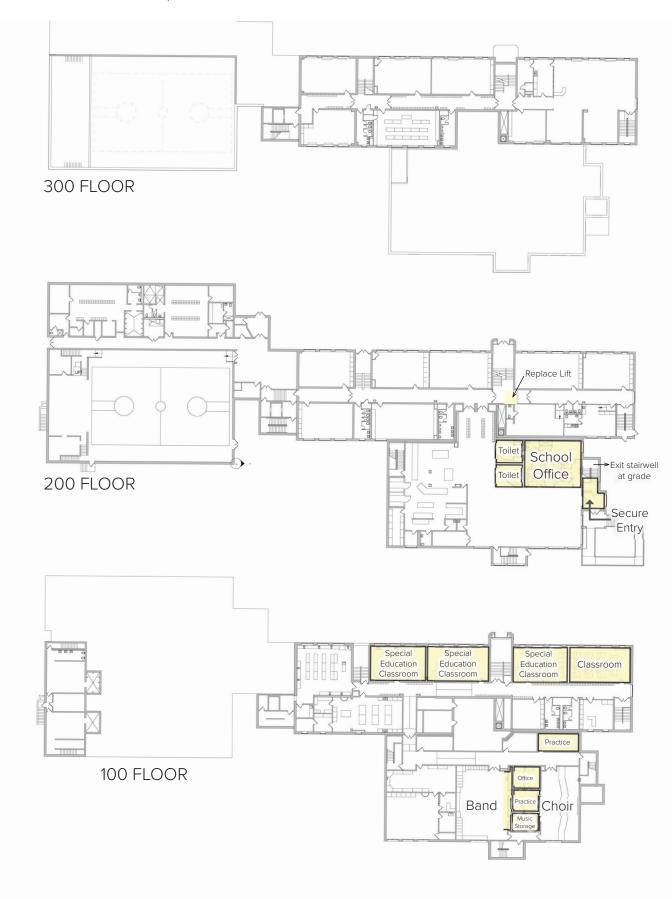
PRESCOTT MIDDLE SCHOOL

Conceptual Design **B** (Grades 4-5 or 7-8)

- Safe, Secure, & Controlled Entryway
- Poor Office Configuration + Counseling, Psych, etc., need for Reset Rooms
- Special Education Classrooms are not sized to allow for adequate programming
- Issues with existing lift and ramp
- Choir and Band and undersized for programming and class sizes
- STEM programming required (3) adjacent Classrooms
- Lack of storage
- REMODELING
- NEW CONSTRUCTION
- EXISTING TO REMAIN







ITEMS TO NOTE:

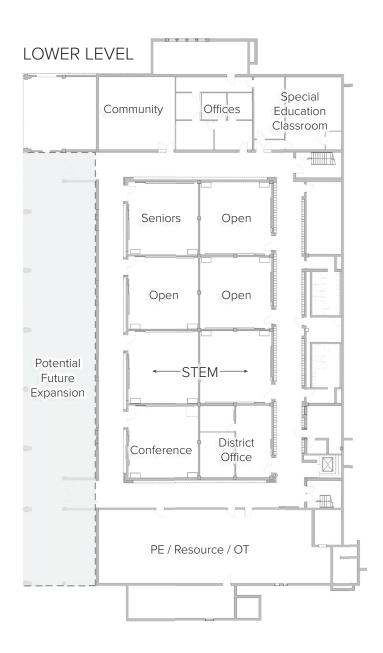
- Square footage may be available to improve STEM programming spaces
- Square footage may be available to create Learning Labs



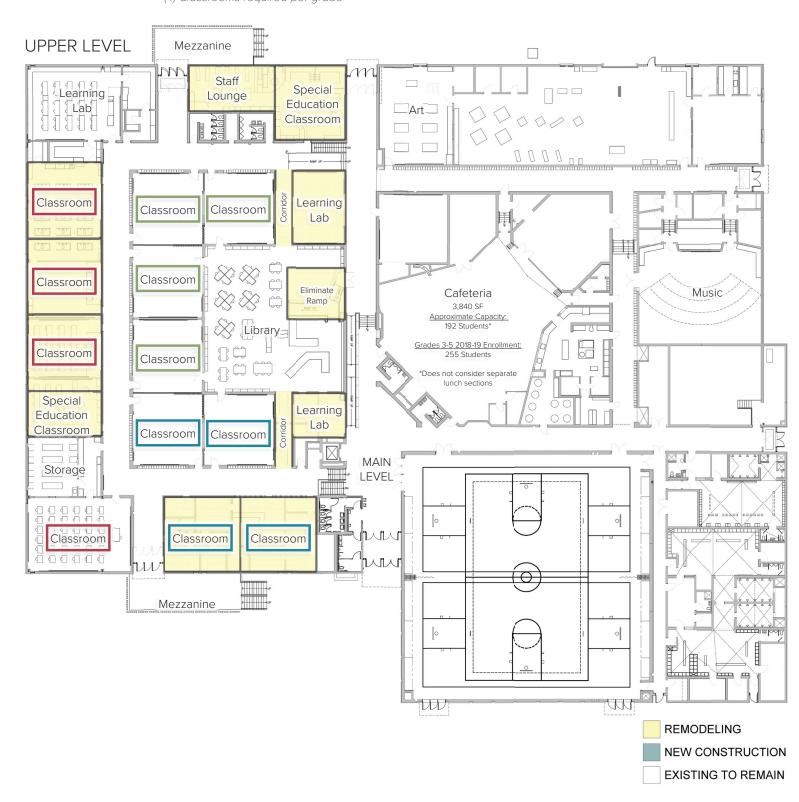


Classroom Conceptual Design - Option **A** (Grades 3-5 and Improvements)

Assumes Grades 6-8 at Middle School (4) Classrooms required per grade



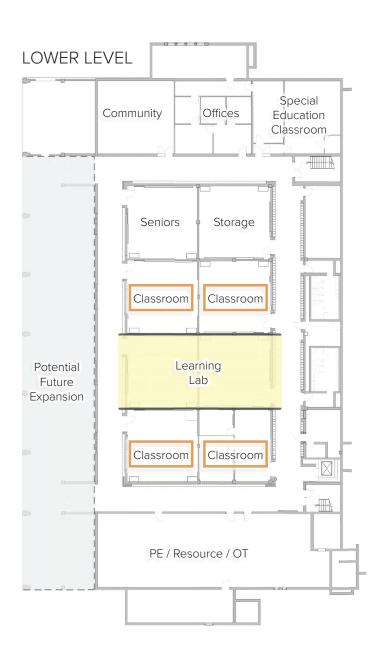
- Safe, Secure, & Controlled Entryway
- Improvements needed at Parent Drop/Pick-up & Bus Hub related to logistics and safety
- Most unused and misaligned space
- Need for Learning Lab spaces and better access to both them and the Library
- Need for Multi-Purpose / Large Group Space
- Need for centrally located Staff Lounge
- Lack of Storage
- District Office location flexible



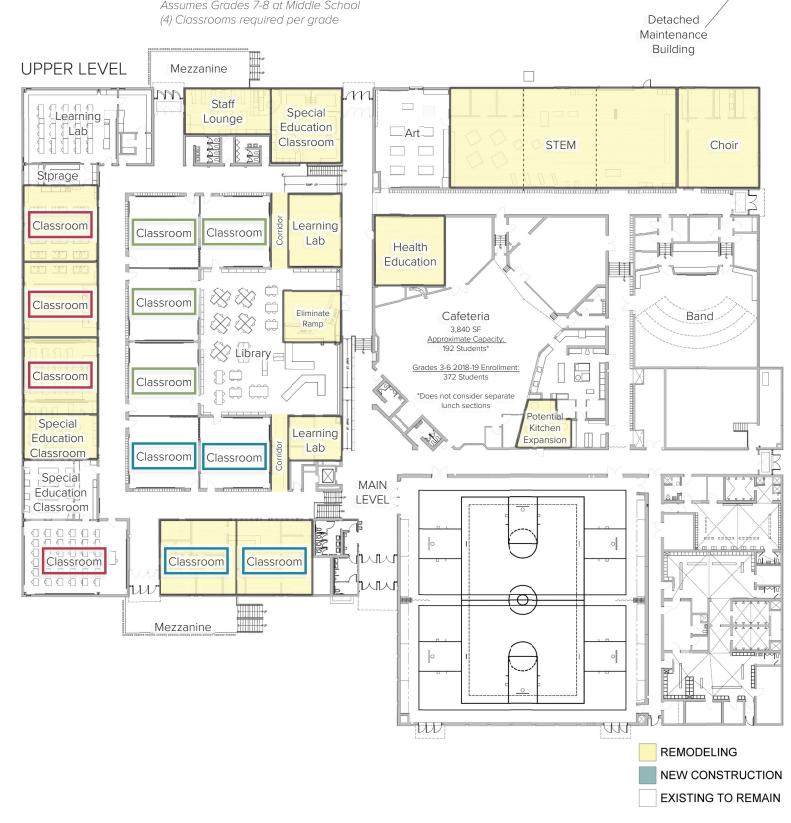




Classroom Conceptual Design - Option **B** (Grades 3-6 and Improvements)



- Safe, Secure, & Controlled Entryway
- Improvements needed at Parent Drop/Pick-up & Bus Hub related to logistics and safety
- Most unused and misaligned space
- Need for Learning Lab spaces and better access to both them and the Library
- Need for Multi-Purpose / Large Group Space
- Need for centrally located Staff Lounge
- Lack of Storage
- District Office location flexible

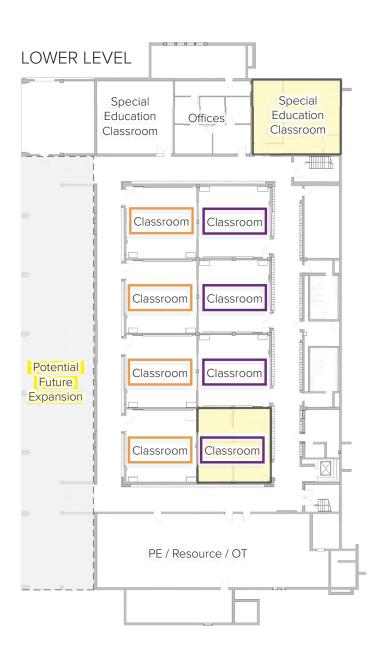




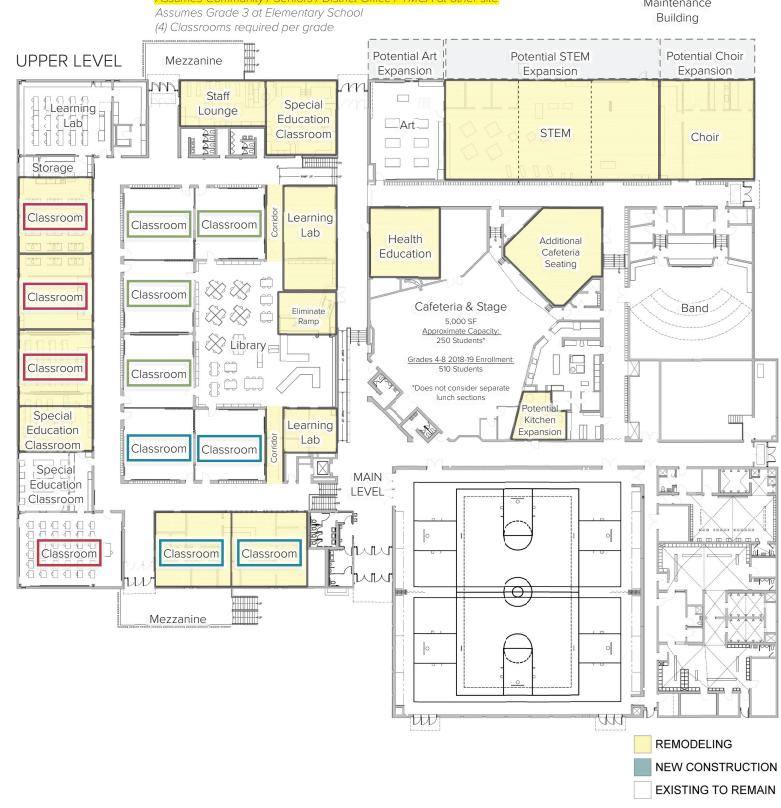


Classroom Conceptual Design - Option **C** (Grades 4-8 and Improvements)





- Safe, Secure, & Controlled Entryway
- Improvements needed at Parent Drop/Pick-up & Bus Hub related to logistics and safety
- Most unused and misaligned space
- Need for Learning Lab spaces and better access to both them and the Library
- Need for Multi-Purpose / Large Group Space
- Need for centrally located Staff Lounge
- Lack of Storage
- District Office location flexible



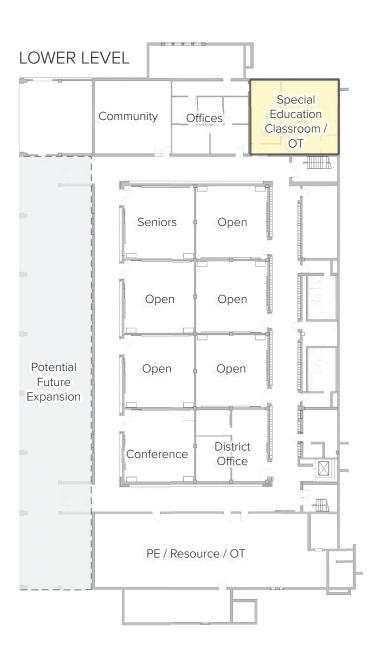




Classroom Conceptual Design - Option **D** (Grades 6-8 and Improvements)

Assumes Grade 3 at Elementary School and Grades 4-5 at Middle School

Detached Maintenance Building



- Safe, Secure, & Controlled Entryway
- Improvements needed at Parent Drop/Pick-up & Bus Hub related to logistics and safety
- Most unused and misaligned space
- Need for Learning Lab spaces and better access to both them and the Library
- Need for Multi-Purpose / Large Group Space
- Need for centrally located Staff Lounge
- Lack of Storage
- District Office location flexible







PRESCHOOL DISTRICT OF EXAMPLE POTENTIAL PROJECT SCHEDULE

