### **Summary of Findings - Student Enrollment & SF/Student**

- Assignable Square Footage (ASF) the sum of all areas on all floors of a building which are occupied or used to accomplish the institution's mission (classrooms, offices, gym, library, computer labs, etc.); does not include corridors, toilet rooms, mechanical/support areas, wall/structure space, etc.
- Gross Square Footage (GSF) the sum of all areas on all floors of a building included within the outside faces of the exterior walls

### **Malone Elementary**

### **Malone Intermediate**

#### Middle School

2018-2019 Enrollment	Students
4K:	76 Total / 12 on-site*
Kindergarten:	79
1st Grade:	87
2nd Grade:	89
Total:	267
Approx. Building Area	<b>Gross Square Feet</b>
First Floor:	56,630
Total:	56,630
Students:	267
GSF/Student:	212
Assignable Area**:	36,820 ASF

2018-2019 Enrollment	Students
3rd Grade:	76
4th Grade:	91
5th Grade:	88
Total:	255
Approx. Building Area	<b>Gross Square Feet</b>
Lower Level:	22,960
First Floor:	71,140
Total:	94,100
Students:	255
GSF/Student:	369
Assignable Area*:	53,510 ASF

2018-2019 Enrollment	Students
6th Grade:	117
7th Grade:	111
8th Grade:	103
Total:	331
Approx. Building Area	<b>Gross Square Feet</b>
Lower Level:	22,450
First Floor:	33,790
Mezzanines:	10,970
Total:	67,210
Students:	331
GSF/Student:	203
Assignable Area*:	34,930 ASF

# **Summary of Findings - Malone Elementary**

- 1963 Original Construction, 1988
  Addition, 2001 Addition
- Identified issues to note:
  - Bus drop off is not ideal for supervision or building access
  - Limited off-street parking
  - No visual connection from Office to front entrance (Security)
  - Finish and cosmetic updates
  - Roofing replacement
  - HVAC items are minor; no A/C in Gym/Cafeteria; upgrade recommended in south rooms
  - Electrical systems are reaching end of their useful life, some significant costs to replace; lighting and control upgrades
  - Plumbing items are minor, ADA noncompliant fixtures; majority of piping is original



### **Summary of Findings - Malone Intermediate**

- 1968 Original Construction
- Most underutilized building; highest GSF/student
- Identified issues to note:
  - Parent drop not ideal
  - No visual connection from Office to front entrance (Security)
  - Finish and cosmetic updates
  - Asbestos flooring in many areas
  - ADA non-compliant door hardware in many areas
  - No natural light in over half of the occupied areas
  - Possible structural issues at several locations, further investigation needed
  - Acoustic transfer issues on lower level
  - Roofing replacement: 24 years old and in fair/poor condition
  - HVAC equipment on roof is original; some code issues in boiler room
  - Electrical systems are reaching end of their useful life; equipment room clearance issues; lighting controls upgrade; replace generator
  - Plumbing items are minor, ADA non-compliant fixtures; majority of piping is original



1968 Classrooms: 700-800 SF

(Recommended Classroom Size: 900 SF)

# **Summary of Findings - Middle School**

- 1924 Original Construction, 1955 Addition, 1963 Addition, 2004 Addition
- Most inefficient building
- Identified issues to note:
  - Congested parent drop
  - Bus drop on street
  - Limited off-street parking
  - No visual connection from Office to front entrance (Security)
  - Some finish and cosmetic updates
  - Classroom sizes
  - Many repairs needed to building exterior
  - Majority of areas do not have A/C; three-story building contains aging equipment; did not receive ACT 32 upgrades
  - Some electrical systems are reaching end of their useful life, not as significant as other buildings; lighting upgrades
  - Plumbing items are minor, ADA non-compliant fixtures; majority of piping may be original



(Recommended Classroom Size: 900 SF)