

## Facilities Study - Summary of Findings

August 21, 2019





#### **Scope of Facilities Study Services - Schedule**

#### **Data Collection and Documentation** | May - August 2019

- Evaluation of existing facility by Architects & Engineers
- Review existing building documentation
- Identify and document building and site deficiencies
- Develop preliminary cost summary based on findings

#### → Present Summary of Findings | August 2019

- Present Facilities Study Document and process
- Review highlights and associated cost estimates

#### Concept Development | TBD

- Develop conceptual options based on final findings and feedback from the Board and Administration
- Refine preferred conceptual options
- Develop estimated cost projections for conceptual options

#### Final Presentation | TBD

Present conceptual options and costs

#### Agenda

- Facilities Study Document
- Summary of Findings
- Estimated Cost Projections
- Next Steps

#### **Perspective**

- Buildings have been well-maintained
- Findings serve as foundational resource for possible maintenance or construction projects
- This is the first phase of a series of actions necessary to achieve goals
- Facilities Study Document is a guide for making decisions and the feasibility of these decisions







### **Facilities Study Document - Overview**

#### **Facilities Study Document**

- Visual document
- Reference manual for district sites
- Tool for documenting changes
- Valuable resource for facility management



#### **Project Team**









#### General Overview

Principal: Sara Dusek
2018-2019 Enrollment Students

4K: 76 Total / 12 on-site\*

 Kindergarten:
 79

 1st Grade:
 87

 2nd Grade:
 89

 Total:
 267

Approx. Building Areas

First Floor: 56,630 GSF **Total:** 56,630 GSF\*\*

GSF/Student: 212

Assignable square footage: 36,820 ASF\*\*\*

Efficiency (ASF/GSF): 65%

**Parking Stalls** 

P1: 16 P2: 60 **Total: 76** 

 Property Area
 Acres

 Parcel 1:
 7.40

 Parcel 2:
 0.88

 Total:
 8.28

\*4K has three off-site facilities and the classroom utilized at Malone Elementary (Classroom 151) is only occupied in the afternoon, with 12 students.

\*\*Gross square footage (GSF) = the sum of all areas on all floors of a building included within the outside faces of the exterior walls

\*\*\*Assignable square footage (ASF) = The sum of all areas on all floors of a building which are occupied or used to accomplish the institution's mission (classrooms, offices, gym, library, computer labs, etc.); does not include circulation, toilet rooms, mechanical/support areas, wall/structure space, etc.



Property information from Pierce County, Wisconsin Land Records Web Portal.

Chapter 2 Page 2

Project No. 1913 Summer 2019

Facilities Planning Study
Prescott School District







#### Site Analysis

- 1 Damage/worn stoop
- Bus drop off is not ideal for supervision or building access
- 3 Concentrated area of damage/worn paving

Paved Area P.1
Description: Faculty Parking
Type: Asphalt
Area: Approx. 27,100 SF
Rating: 6

Paved Area P.2
Description: Visitor Parking
Type: Asphalt
Area: Approx. 12,600 SF
Rating: 5-6

Paved Area P.3 Description: Playground Type: Asphalt Area: Approx. 11,750 SF Rating: 3-4

Paved Area P.4 Description: Playground Type: Asphalt Area: Approx. 10,620 SF Rating: 8-9

See the final page of Chapter 1 for rating system of paved surfaces.

- # Photos
- (#) Code Issue
- Safety/Health Issue
- # ADA/Accessibility Issue



Facilities Planning Study
Prescott School District

Chapter 2 Page 3



#### Roof Analysis

#### **Roof Types**

BUR (Built Up Roof System)
TPO (Thermoplastic Polyolefin Single Ply Roof System)

#### **Roof Areas**

Roof Area R.1 Roof Type: BUR Area: 7,790 SF Year Installed: 2001 Condition: Fair Current Age: 18 years

Roof Area R.3 Roof Type: TPO Area: 5,420 SF Year Installed: 2009 Condition: Good Current Age: 10 years Roof Area R.2 Roof Type: TPO Area: 22,170 SF Year Installed: 2009 Condition: Good Current Age: 10 years

Roof Area R.4 Roof Type: BUR Area: 21,260 SF Year Installed: 2001 Condition: Fair Current Age: 18 years







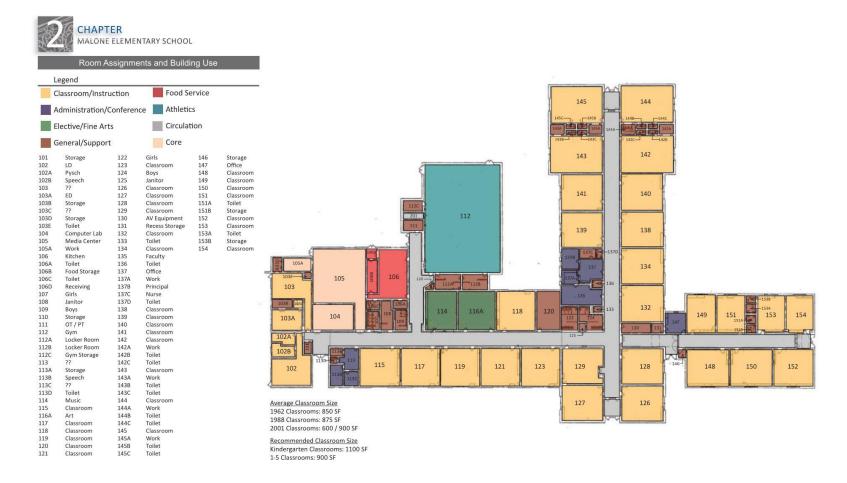










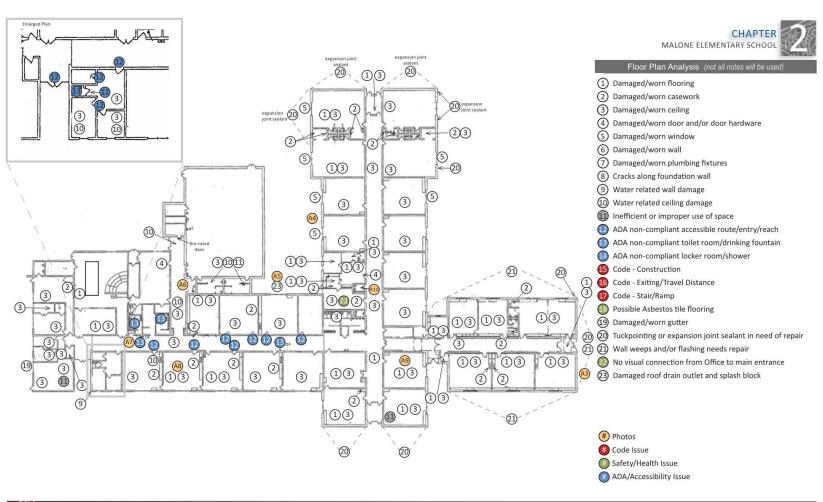


Chapter 2 Page 6 Project No. 1913 Summer 201



Facilities Planning Study
Prescott School District

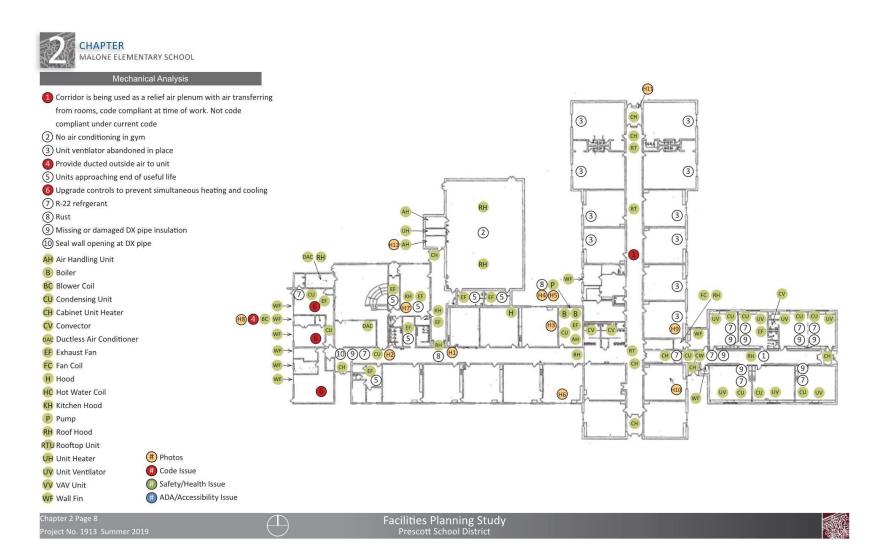






Facilities Planning Study
Prescott School District

Chapter 2 Page 7 roject No. 1913 Summer 2019





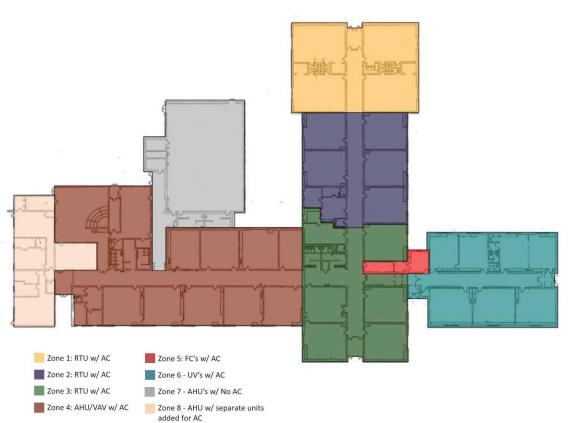
#### Mechanical Analysis - HVAC Zones

#### MECHANICAL NARRATIVE:

BOILER SYSTEM: The facility is served by two gas-fired Hydrotherm KN16 high-efficiency cast iron condensing boilers located in the central boiler/ mechanical room. The boilers are newer and appear to be in good working order. Combustion air is ducted with PVC pipe to each boiler from a sidewall intake louver. Boiler venting is combined to one double-wall vent through the roof. Eight B&G inline circulating pumps, with variable frequency drives (VFD) are located in this room which distribute the heating water throughout the building.

HVAC SYSTEM: The building is conditioned by various HVAC systems/ equipment ranging from central air handling units, packaged roof top air handling units, variable air volume boxes (VAV) with reheat coils, blower coil units, fan coils units, ductless mini-split units, unit ventilators, cabinet unit heaters, convectors, and wall fin. The air handling unit serving the west classroom wing is located in the boiler room and contains a hot water heating coil and a DX cooling coil. The condensing unit serving the cooling coil is located on the roof. This area has abandoned below grade ductwork. The two air handling units serving the Gym are located in a mezzanine next to the Gym and each contains a hot water heating coil, but no air conditioning. The far west end of the building is heated by perimeter hot water wall fin and cooled by vertical cooling only blower coil units. The center classrooms are served by three packaged rooftop units that have gas heating and DX cooling. These rooftop units utilize VAV/reheat boxes to control individual space conditioning. The wall unit ventilators in this area were abandoned in place and are no longer operational. The east classrooms have exterior wall mounted unit ventilators that contain hot water heating and DX cooling coils. The condensing units serving the cooling coils for each unit ventilator are located on the roof. The building ceiling space is used as a return air plenum. Air is relieved from the classrooms through either door grilles or overhead ducted transfer grilles to the corridor. Air is then relieved from the building through gravity relief roof hoods. The kitchen contains a center island hood over the cooling equipment and a dishwasher hood. The art room contains a ducted hood over the kiln. Ductless mini-split cooling units serve the computer lab and the server room. The electrical room is served by a horizontal hot water fan coil unit. Vestibules are heated by hot water cabinet unit heaters. Convectors are used for heating in some toilet rooms and other small areas. Wall fin is also used in some smaller areas for heating.

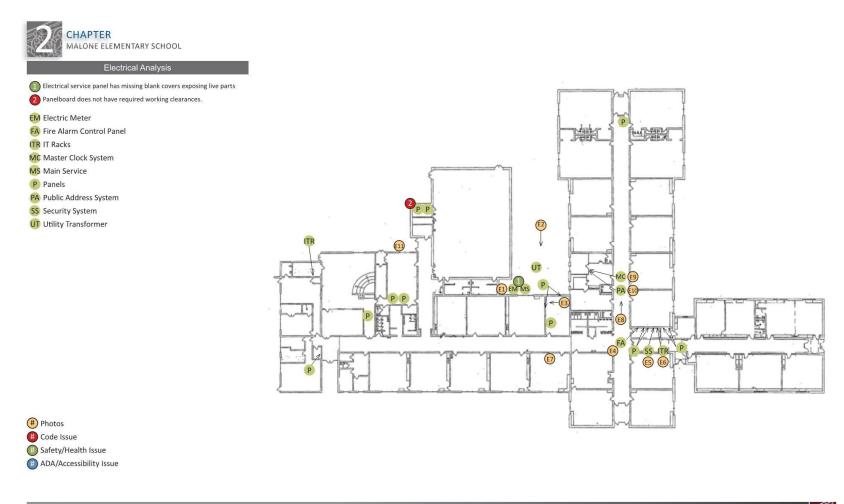
CONTROLS: The building utilizes DDC controls.

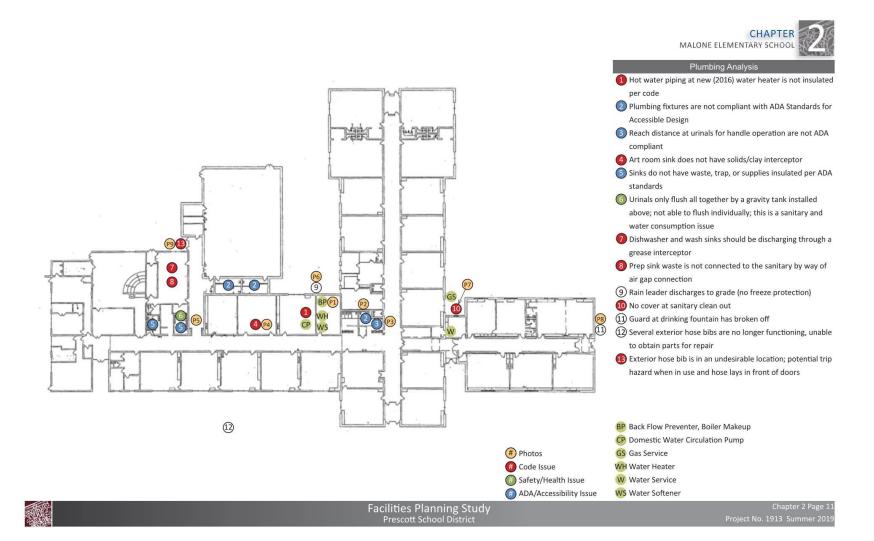


Facilities Planning Study
Prescott School District



Chapter 2 Page 9
Project No. 1913 Summer 2019







#### **Electrical & Plumbing Narratives**

#### **ELECTRICAL NARRATIVE:**

UTILITIES: The building is served by a 1200 120/208 Volt 3-phase service. The utility company transformer is pole mounted in the courtyard. The electrical meter is adjacent to the service. The service is of newer vintage. Power Distribution: Panelboards are located throughout the building and serve various loads. The majority are original to the building and past their life expectancy. Adequate power is provided to the classrooms and supporting spaces.

LIGHTING AND LIGHTING CONTROLS: Lighting is original fluorescent troffers with T-8 lamps throughout. Exit signs are a combination of original and newer LED, although the batteries in these are most likely past their life expectancy. Emergency egress lighting fixtures are of a newer vintage, but again the integral batteries are most likely past their life expectancy. Exterior lighting is on the process of being upgraded to LED.

Lighting control comprises of simple light switches throughout. Automatic controls are not provided in the interior of the building. Exterior lighting is controlled through a timeclock.

SPECIAL SYSTEMS: The fire alarm system is difficult to determine. It is a combination of new and old equipment. The type of system is obsolete and does not comply with current Code. Coverage of annunciating and initiating devices does not meet current Code.

The clock system is dated and only semi-functional. Problems with synchronization are present in the system.

The security system is relatively new and is currently serving the building

The public address system is comprised of traditional speakers and call buttons in classrooms. More user-friendly updated technology exists for public address systems.

Two IT racks serve the building. One is located in Storage room 105A ad one is located in Storage 130. The system is currently serving the building adequately, however further discussions with IT personnel is required to determine additional capacity if it is needed.

#### PLUMBING NARRATIVE:

UTILITES: The facility is served by city-supplied 2 1/2" potable water service with water pressure of 70 Psig static, 950 gallons per minute flow at 65 psig residual pressure. The water meter is 2" in size with a 2" bypass piping and a 2" pressure reducing valve. The water service enters the building in room 147 of the 2001 addition. The building is served by 6" sanitary service. From the 1962 construction and a 4" sanitary from the 2001 addition.

Per discussion with maintenance staff, this facility has issues with debris in school water lines after city preforms water main flushing in the area of the school. This causes aerators and flush valves to clog and they need to go thru all the fixtures to clean the aerators and flush valve diaphragms.

GAS SYSTEM: The building is served with one natural gas utility service provided by St.Croix Gas. The service is located on the North side of the 1988 building. The gas utility is provided firm gas. The gas distribution in the building is black iron piping.

STORM SEWER: The majority of all roof water is collected via roof drains and connected via underground storm piping running below the school. The storm water then exits the facility to the south and east, and is piped to the municipal storm water system, with the original building discharging on grade to the East.

SANITARY: All building sanitary is gravity drained with no lift stations or grinder pumps. Piping consist of Cast Iron and galvanized materials with PVC for areas that have been remodel or repaired. The Cast Iron and galvanized piping that is visible appears to be in fair condition.

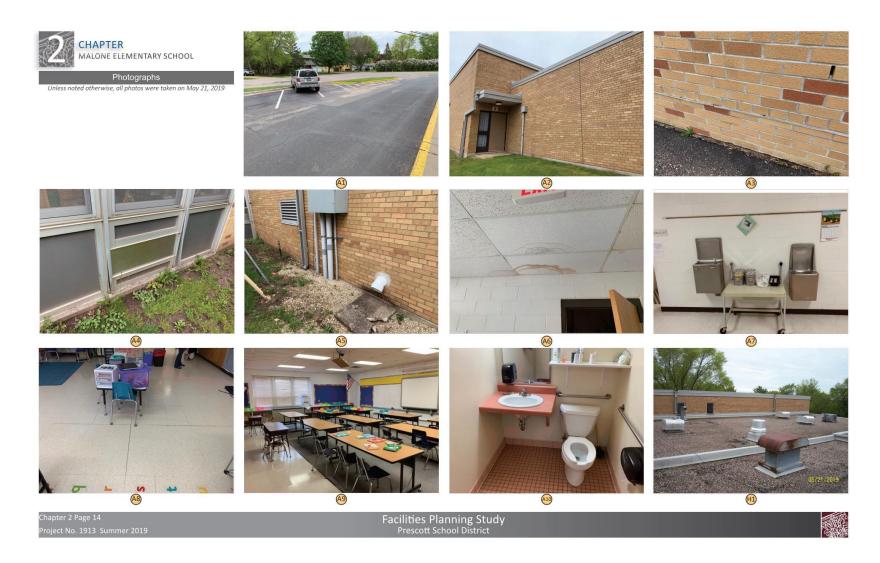
POTABLE WATER DISTRIBUTION: Potable water is distributed throughout the building via a copper and galvanized distribution on piping located above grade. Piping condition on appears to be in fair condition. Asbestos insulation is likely in the older section of the building and in concealed locations that were not accessed during any remodel or repaired areas.

POTABLE WATER HEATING: The building is served by one natural gas fired tank type water heaters with gravity vent exhaust, producing 120-degree hot water throughout the building. A hot water recirculation line/pump is present and operating. The water heater was installed in 2016 in good condition. A booster heater to serve the kitchen dishwasher. Water softener unit conditions the hard water for the hot water system.

**FIRE PROTECTION SYSTEM:** This building does not have any fire protection in the building.

PLUMBING FIXTURES: Plumbing fixtures located in the facility are original to the building and its addition, or the time of the areas were last remodeled. Majority of the fixtures are in good condition. The toilet facilities consist of floor mounted tank type water closets with 3 gallon per flush older models and 1.6 gallons per flush for the newer models. 1998 and 2001 additions the water closets are wall hung with handle flush valves. Floor mounted urinals with handle flush valves in the 1988 addition, and gravity flush tank in the 1962 construction. Lavatory sinks are wall mounted with handle flush valves in the 1988 addition, and gravity flush tank in the 1962 construction. Lavatory sinks are wall mounted with handle flush valvets, or semi-circle wash fountain. The Locker Room showers, surface mount hot and cold shower valves with fixed shower heads. Water coolers are wall hung units; newer models have water bottle fillers. Sinks located in classrooms are based on the classroom needs, the standard classroom sinks are a mix of hot and cold or just cold water faucets, and some have a bubbler.





#### **Summary of Findings - Student Enrollment & SF/Student**

- Assignable Square Footage (ASF) the sum of all areas on all floors of a building which are occupied or used to accomplish the institution's mission (classrooms, offices, gym, library, computer labs, etc.); does not include corridors, toilet rooms, mechanical/support areas, wall/structure space, etc.
- Gross Square Footage (GSF) the sum of all areas on all floors of a building included within the outside faces of the exterior walls

#### **Malone Elementary**

2018-2019 Enrollment	Students
4K:	76 Total / 12 on-site*
Kindergarten:	79
1st Grade:	87
2nd Grade:	89
Total:	267
Approx. Building Areas	
First Floor:	56,630 GSF
Total:	56,630 GSF**
GSF/Student:	212
Assignable square footage:	36,820 ASF***

#### **Malone Intermediate**

2018-2019 Enrollment	Students
3rd Grade:	76
4th Grade:	91
5th Grade:	88
Total:	255
Approx. Building Area	
Lower Level:	22,960 GSF
First Floor:	71,140 GSF
Total:	94,100 GSF*
GSF/Student:	369
Assignable square footage:	53,510 ASF**

#### **Middle School**

2018-2019 Enrollment	Students
6th Grade:	117
7th Grade:	111
8th Grade:	103
Total:	331
Approx. Building Area	
Lower Level:	22,450 GSF
First Floor:	33,790 GSF
Second Floor:	10,970 GSF
Total:	67,210 GSF*
GSF/Student:	203
Assignable square footage:	34,930 ASF**

### **Summary of Findings - Malone Elementary**

- 1963 Original Construction, 1988
   Addition, 2001 Addition
- Identified issues to note:
  - Bus drop off is not ideal for supervision or building access
  - Limited off-street parking
  - No visual connection from Office to front entrance (Security)
  - Finish and cosmetic updates
  - Roofing replacement
  - HVAC items are minor; no A/C in Gym/Cafeteria; upgrade recommended in south rooms
  - Electrical systems are reaching end of their useful life, some significant costs to replace; lighting and control upgrades
  - Plumbing items are minor, ADA non-compliant fixtures; majority of piping is original



## **Summary of Findings - Malone Elementary**







- 1968 Original Construction
- Most underutilized building; highest GSF/student
- Identified issues to note:
  - Parent drop not ideal
  - No visual connection from Office to front entrance (Security)
  - Finish and cosmetic updates
  - Asbestos flooring in many areas
  - ADA non-compliant door hardware in many areas
  - No natural light in over half of the occupied areas
  - Possible structural issues at several locations, further investigation needed
  - Acoustic transfer issues on lower level
  - Roofing replacement: 24 years old and in fair/poor condition
  - HVAC equipment on roof is original; some code issues in boiler room
  - Electrical systems are reaching end of their useful life; equipment room clearance issues; lighting controls upgrade; replace generator
  - Plumbing items are minor, ADA non-compliant fixtures; majority of piping is original



Average Classroom Size 1968 Classrooms: 700-800 SF

(Recommended Classroom Size: 900 SF)



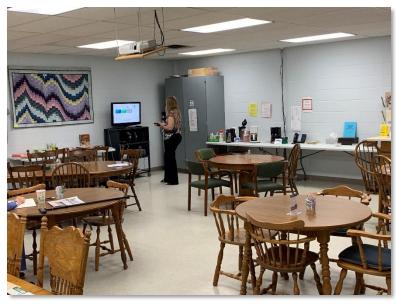














#### **Summary of Findings - Middle School**

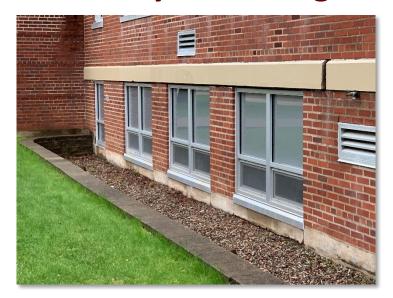
- 1924 Original Construction, 1955 Addition, 1963 Addition, 2004 Addition
- Most inefficient building
- Identified issues to note:
  - Congested parent drop
  - Bus drop on street
  - Limited off-street parking
  - No visual connection from Office to front entrance (Security)
  - Some finish and cosmetic updates
  - Classroom sizes
  - Many repairs needed to building exterior
  - Majority of areas do not have A/C; three-story building contains aging equipment; did not receive ACT 32 upgrades
  - Some electrical systems are reaching end of their useful life, not as significant as other buildings; lighting upgrades
  - Plumbing items are minor, ADA non-compliant fixtures; majority of piping may be original



Classroom size varies from 600-1000 SF

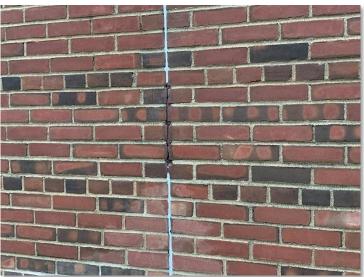
(Recommended Classroom Size: 900 SF)

## **Summary of Findings - Middle School**



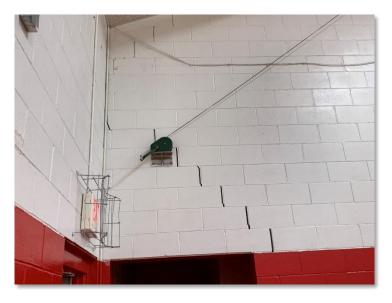






## **Summary of Findings - Middle School**

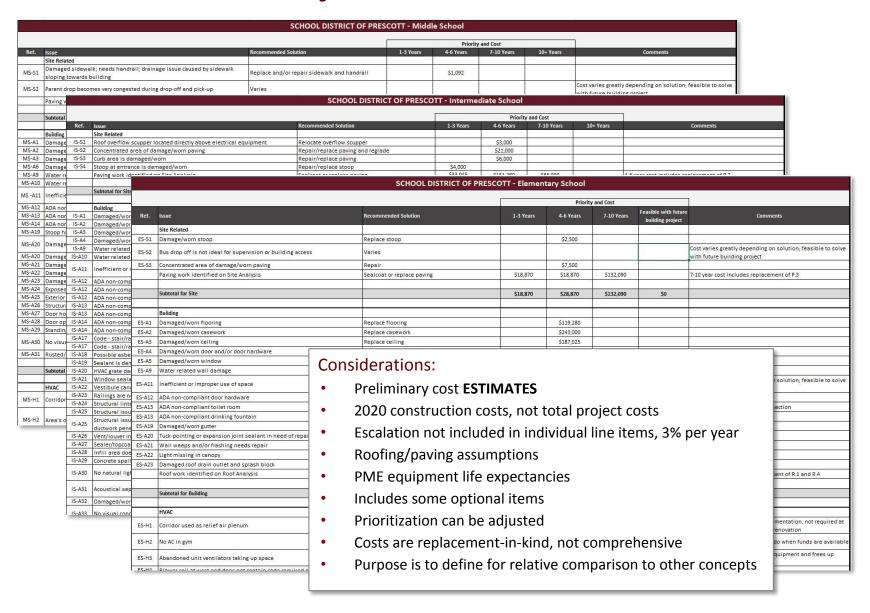








#### **Estimated Cost Projections - Process & Considerations**



### **Estimated Cost Projections - Summary by Building**

Chapter	Site Name  ELEMENTARY SCHOOL	1-3 Years	4-6 Years \$1,616,623	7-10 Years <b>\$743,965</b>
2		\$90,218		
	Site Related	\$15,518	\$25,518	\$68,393
	Building	\$4,100	\$569,605	\$500,572
	HVAC	\$16,200	\$26,500	\$68,000
	Electrical	\$5,300	\$990,000	\$100,000
	Plumbing	\$49,100	\$5,000	\$7,000

\$2.5 Million

3	INTERMEDIATE SCHOOL	\$1,962,435	\$1,921,055	\$241,090
	Site Related	\$37,045	\$181,280	\$66,090
	Building	\$1,629,940	\$366,775	\$0
(C)	HVAC	\$58,800	\$87,000	\$0
	Electrical	\$150,050	\$1,270,000	\$175,000
	Plumbing	\$86,600	\$16,000	\$0

\$4.2 Million

4	MIDDLE SCHOOL	\$263,550	\$1,565,452	\$400,400
	Site Related	\$2,920	\$4,012	\$2,920
	Building	\$69,730	\$482,440	\$322,480
	HVAC	\$95,000	\$432,000	\$75,000
	Electrical	\$26,100	\$641,000	\$0
	Plumbing	\$69,800	\$6,000	\$0

\$2.3 Million

Subtotal Construction Costs	\$2,204,055	\$4,158,732	\$1,126,672
Contractor's GR, OH, and Profit - 15%	\$330,608	\$623,810	\$169,001
Escalation	\$198,365	\$748,572	\$304,201
Estimated Total Construction Costs	\$2,733,028	\$5,531,114	\$1,599,874
A/E Fees, Contingency, Other Project Costs - 25%	\$683,257	\$1,382,778	\$399,969
Estimated Total Project Cost	\$3,416,285	\$6,913,892	\$1,999,843

\$8.9 Million

\$11.7 Million

\$14.6 Million

#### **Overall Considerations**

- Safe & Secure Entrances
- Classroom Sizes
- GSF/Student
- General ADA/Code Issues
- Vehicle Circulation and Parking at Each Facility
- Structural Issues
- PME Life Expectancies

#### **Next Steps**

Feedback and direction from District







# **Questions?**





